

**Course Outline**

<p><b>Brief Course Description</b></p>	<p>The <i>Beginner 1</i> level of this course called <i>French for Parents</i> uses a very dynamic and communicative approach to help parents who have children in francophone or French immersion school programs feel more at ease with the language. The main goal of this course is to help parents build knowledge and skills in all four language aspects (reading, writing, speaking and listening), aspects who focus mainly around their children’s’ homework and other activities. The course uses conversation, practical exercises and role playing to create a fun and efficient learning atmosphere.</p> <p><b>Number of students per group: 12.</b></p> <p><b><u>Main Themes :</u></b>        Greetings &amp; introductions / The alphabet / Trades &amp; professions / Nationalities, countries and languages / Verbs : <b>être, parler</b> / Coming from and going to / Prepositions: <b>à</b> and <b>de</b> /First group verbs finishing in “<b>er</b>” / Interrogative words / Colours / Negation: <b>ne</b> / Parts of the face / Descriptions with <b>être</b> and <b>avoir</b> / Possessive adjectives /The Leblanc Family / Age / Numbers / The home / What is it? / Is it?</p>		
<p><b>Course offered at these campuses of Educentre College</b></p>			
<p><b>Course Price</b></p>			
<p><b>Course Schedule</b></p>	<p>10 weeks  <a href="http://www.educentre.com/en/language-school/french-for-parents-workshops/french-for-parents-beginner-1/">http://www.educentre.com/en/language-school/french-for-parents-workshops/french-for-parents-beginner-1/</a></p>		
<p><b>Course Prerequisites</b></p>	<p>None.</p>		
<p><b>Textbooks Required for this Course</b></p>	<ul style="list-style-type: none"> <li>• <b>Weekly lessons:</b> student workbook, produced by Educentre College.</li> <li>• <b>Themed Dictionary:</b> created by the Vancouver School Board, this dictionary contains different pictures and words related to each theme studied in class (<b>optional</b>).</li> <li>• <b>A French-English/English-French dictionary (optional).</b></li> <li>• <b>A French verbs book (optional).</b></li> </ul>		
<p><b>Equipment Required for this Course</b></p>	<p>None.</p>		
<p><b>Course Duration</b></p>	<p>10 weeks - total of 30 hours :        10 * 2 h (in classroom)        10 * 1 h (homework)</p>		
<p><b>Delivery Methods</b></p>	<p><input checked="" type="checkbox"/> <i>On-site delivery.</i>  <input type="checkbox"/> <i>Distance delivery.</i>  <input type="checkbox"/> <i>Combined delivery (on-site and distance.)</i></p>		

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<b>Instructional Method</b>	<b>Method of Delivery : Instructor led class</b>	<b>Contact Hours.</b>
	<p>Each 2 hour class will contain the following :</p> <ul style="list-style-type: none"> <li>• Reading of a short story;</li> <li>• Review of previous week;</li> <li>• Presentation of new learning material;</li> <li>• Practice - oral expression and activities;</li> <li>• Audio – students listen to the audio CD and practice the dialogue they heard;</li> <li>• Integration of contents – using either dictations, show and tell, practicing vocabulary, etc.</li> <li>• Quizzes and unmarked tests will be used to verify the students’ progress.</li> </ul>	<ul style="list-style-type: none"> <li>• Once a week when in the classroom.</li> <li>• Students can also communicate with their instructor weekdays by email.</li> </ul>
<b>Learning Objectives/Outcomes</b>	<p>Upon completion of this course the successful student will have reliably demonstrated the ability to communicate in French using short sentences. He or she will be able to express or perform the following :</p> <ul style="list-style-type: none"> <li>• Greet and introduce people.</li> <li>• Describe one’s profession, nationality and language.</li> <li>• Conjugate first group verbs.</li> <li>• Describe things using adjectives, colours, numbers, age, etc.</li> <li>• Talk about the family.</li> </ul>	
<b>Student Progress/Assessment Methods</b>	<p>There are no formal tests, exams or marks for this course. At the end of each session, the progress of the student will be assessed through a series of class activities in order to help the instructor recommend upgrading the student to the next level.</p>	
<b>Attendance Expectations:</b>	<p>Weekly in class presence is very important and students are expected to attend. If the student cannot attend, he must inform the instructor in advance.</p>	

**Course Details:**

***Week 1 – Topics Covered:***

- Greetings & introductions;
- The alphabet.

***Week 2 – Topics Covered:***

- Trades & professions;
- Nationalities, countries and languages;
- Verbs : **être**, **parler**.

***Week 3 – Topics Covered:***

- Coming from and going to;
- Prepositions: **à** and **de**.
- First group verbs finishing in “**er**”;
- Interrogative words.

***Week 4 – Topics Covered:***

- Colours;
- Negation: **ne**;
- Parts of the face;
- Descriptions with **être** and **avoir**.

***Week 5 – Topics Covered:***

- Review of previous weeks.

***Week 6 – Topics Covered:***

- Possessive adjectives;
- The Leblanc Family.

***Week 7– Topics Covered:***

- Age;
- Numbers.

***Week 8– Topics Covered:***

- The home.

***Week 9– Topics Covered:***

- What is it?
- Is it?

***Week 10– Topics Covered:***

- Review of previous weeks.